



BLACK HISTORY

BLACK EXCELLENCE: Celebrating Leaders



JEREMIAH PIPPEN



BLACK HISTORY

CONTENT

MALE FIGURES

1

FREDERICK DOUGLAS

2

THURGOOD MARSHALL

3

MALCOLM X

4

BOOKER T. WASHINGTON

5

JULIAN BOND

6

GEORGE W. CARVER

FEMALE FIGURES

7

OPRAH WINFREY

8

KAMALA HARRIS

9

FANNIE LOU HAMER

10

SHIRLEY CHISHOLM

11

IDA B. WELLS

12

SOJOURNER TRUTH

BLACK HISTORY

INTRODUCTION

Black history is a rich tapestry woven with the stories of remarkable individuals who have challenged the societal norms, fought for justice and equality, and left an indelible impact on the world. In this presentation, I will introduce you to six men and six remarkable women whose legacy and contribution to our society's fabric have been instrumental in shaping African-American history.



BLACK HISTORY

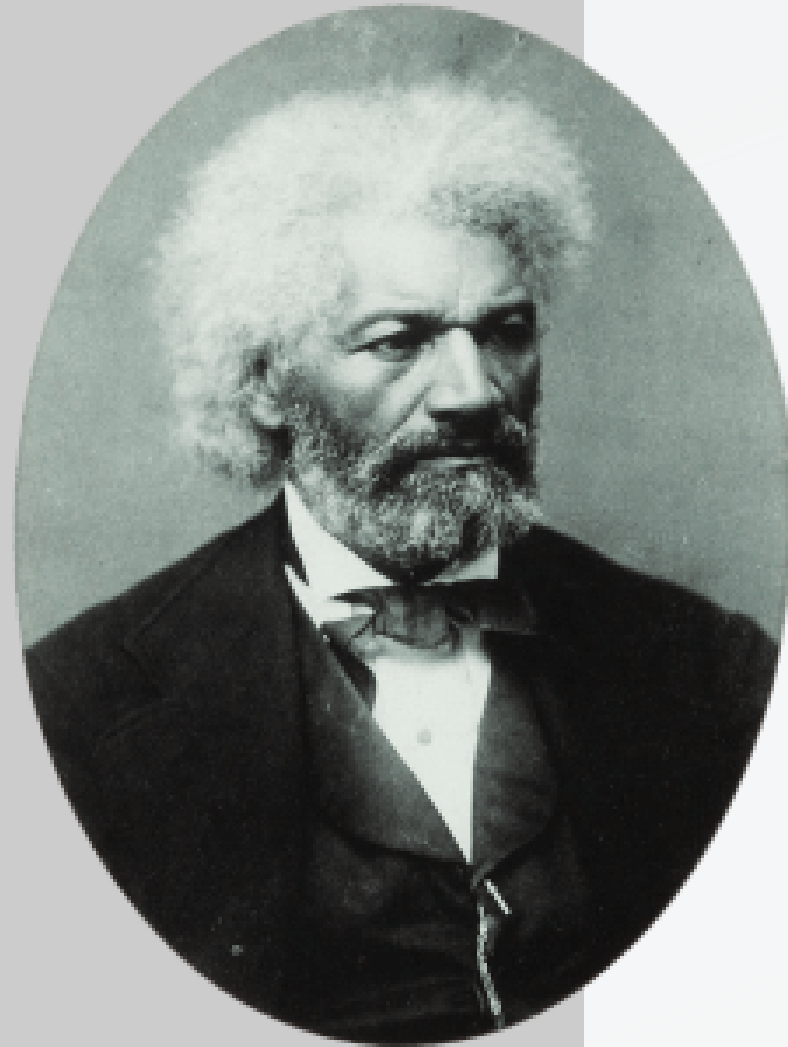
THE BLACK LEADERS



The background is black with four decorative elements of white, thin, curved lines. In the top-left corner, the lines form a complex, overlapping pattern that resembles a stylized knot or a series of intersecting waves. In the top-right corner, the lines are more parallel and flow in a wavy, horizontal direction. In the bottom-left corner, the lines form a smooth, flowing curve that tapers towards the bottom. In the bottom-right corner, the lines are parallel and flow in a wavy, vertical direction.

FREDERICK DOUGLASS

PERSONAL INFO & EDUCATION



- PARENTS: HIS PARENTS WERE NOT KNOWN AS THEY BOTH WERE BELIEVED TO BE SLAVES, AND IT WAS COMMON FOR THE IDENTITIES OF ENSLAVED PARENTS TO BE LOST.
- DOB: BORN: FEBRUARY 1818
DIED: FEBRUARY 20, 1895,
WASHINGTON D.C.
- PLACE BORN: CORDOVA,
MARYLAND
- SIBLINGS: 6 - HARRIET
BAILEY, PERRY DOUGLASS,
ARIANNA BAILEY, KITTY
BAILEY, ELIZA BAILEY,
SARAH BAILEY
- MARITAL STATUS: WIDOWER
- SPOUSE: HELLEN PITTS
DOUGLASS (1884-1895)
- CHILDREN: 5 - FREDERICK
DOUGLASS JR., ROSETTA
DOUGLASS, LEWIS DOUGLASS,
CHARLES DOUGLASS, ANNIE
DOUGLASS
- EDUCATION: DIDN'T ATTEND
SCHOOL

**BLACK
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SOCIETAL CONTRIBUTIONS

- PLAYED A KEY ROLE IN THE ABOLITIONIST MOVEMENT IN THE UNITED STATES, ADVOCATING FOR THE IMMEDIATE AND UNCONDITIONAL EMANCIPATION OF ALL SLAVES.
- DOUGLASS WROTE THREE AUTOBIOGRAPHIES— "NARRATIVE OF THE LIFE OF FREDERICK DOUGLASS, AN AMERICAN SLAVE," "MY BONDAGE AND MY FREEDOM," AND "LIFE AND TIMES OF FREDERICK DOUGLASS." THESE WORKS PROVIDED POWERFUL ACCOUNTS OF HIS EXPERIENCES AS A SLAVE AND HELPED TO EXPOSE THE BRUTAL REALITIES OF SLAVERY.
- RENOWNED FOR HIS ELOQUENCE, DOUGLASS WAS A POWERFUL AND PERSUASIVE PUBLIC SPEAKER. HIS SPEECHES CAPTIVATED AUDIENCES AND PLAYED A CRUCIAL ROLE IN GALVANIZING SUPPORT FOR THE ABOLITIONIST CAUSE.
- FOUNDED AND EDITED SEVERAL ABOLITIONIST NEWSPAPERS, INCLUDING "THE NORTH STAR" AND "FREDERICK DOUGLASS' PAPER," WHICH PROVIDED A PLATFORM FOR ADVOCATING ABOLITION AND ADDRESSING SOCIAL ISSUES.
- SERVED AS A U.S. MINISTER TO HAITI FROM 1889 TO 1891, REPRESENTING THE UNITED STATES AND ADVOCATING FOR DIPLOMATIC RELATIONS WITH THE HAITIAN GOVERNMENT.
- WAS AN EARLY SUPPORTER OF THE WOMEN'S SUFFRAGE MOVEMENT AND ATTENDED THE SENECA FALLS CONVENTION IN 1848. HE RECOGNIZED THE PARALLELS BETWEEN THE STRUGGLES FOR WOMEN'S RIGHTS AND AFRICAN AMERICAN RIGHTS.
- AFTER THE CIVIL WAR, DOUGLASS CONTINUED TO FIGHT FOR CIVIL RIGHTS, INCLUDING VOTING RIGHTS FOR AFRICAN AMERICANS AND EQUAL PROTECTION UNDER THE LAW.
- BELIEVED IN THE POWER OF EDUCATION AND WORKED TOWARDS IMPROVING ACCESS TO EDUCATION FOR AFRICAN AMERICANS. HE EMPHASIZED THE IMPORTANCE OF LITERACY AND EDUCATION IN ACHIEVING FREEDOM.
- ACTIVELY PROMOTED RACIAL INTEGRATION AND EQUALITY, ADVOCATING FOR THE INCLUSION OF AFRICAN AMERICANS IN ALL ASPECTS OF AMERICAN SOCIETY.
- ESCAPED TO FREEDOM USING THE UNDERGROUND RAILROAD. HE SUBSEQUENTLY SUPPORTED THE NETWORK AND HELPED OTHER SLAVES ESCAPE TO FREEDOM.
- HAD MEETINGS AND DISCUSSIONS WITH PRESIDENT ABRAHAM LINCOLN DURING THE CIVIL WAR, INFLUENCING LINCOLN'S VIEWS ON EMANCIPATION AND THE ENLISTMENT OF AFRICAN AMERICAN SOLDIERS IN THE UNION ARMY.
- DOUGLASS'S WRITINGS, SPEECHES, AND ACTIVISM CONTINUE TO INSPIRE GENERATIONS, CONTRIBUTING TO THE ONGOING FIGHT AGAINST INJUSTICE, RACISM, AND INEQUALITY.

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HISTORY**

QUOTES

"IF THERE IS NO STRUGGLE, THERE IS NO PROGRESS."

"WITHOUT A STRUGGLE, THERE CAN BE NO PROGRESS."

"IT IS EASIER TO BUILD STRONG CHILDREN THAN TO REPAIR BROKEN MEN."

"I PREFER TO BE TRUE TO MYSELF, EVEN AT THE HAZARD OF INCURRING THE RIDICULE OF OTHERS, RATHER THAN TO BE FALSE, AND TO INCUR MY OWN ABHORRENCE."

"ONCE YOU LEARN TO READ, YOU WILL BE FOREVER FREE."

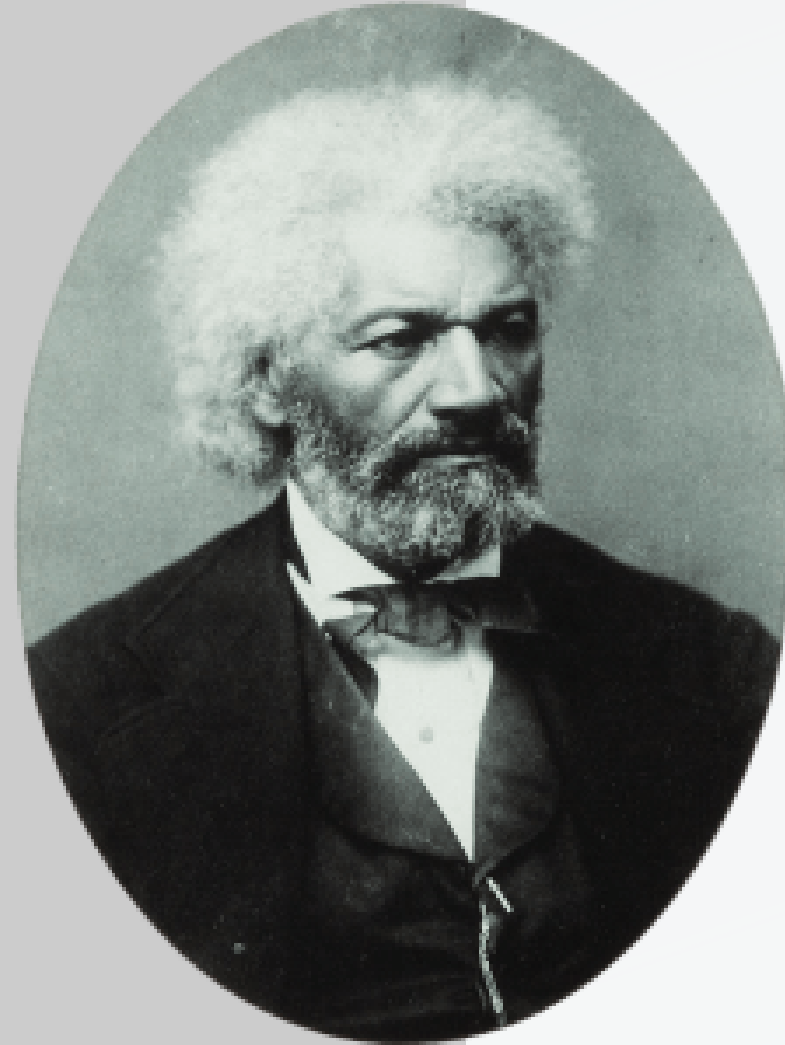
"THE WHITE MAN'S HAPPINESS CANNOT BE PURCHASED BY THE BLACK MAN'S MISERY."

"POWER CONCEDES NOTHING WITHOUT A DEMAND. IT NEVER DID AND IT NEVER WILL."

"I PRAYED FOR FREEDOM FOR TWENTY YEARS, BUT RECEIVED NO ANSWER UNTIL I PRAYED WITH MY LEGS."

"IT IS NOT LIGHT THAT WE NEED, BUT FIRE; IT IS NOT THE GENTLE SHOWER, BUT THUNDER. WE NEED THE STORM, THE WHIRLWIND, AND THE EARTHQUAKE."

"I WOULD UNITE WITH ANYBODY TO DO RIGHT AND WITH NOBODY TO DO WRONG."



**BLACK
HISTORY**

The image features a black background with four abstract white line art designs in the corners. Each design consists of multiple thin white lines that curve and intersect to form a sense of depth and movement. The top-left and bottom-left designs are more complex, with lines crossing to create a grid-like pattern. The top-right and bottom-right designs are simpler, with lines curving away from each other.

THURGOOD MARSHALL



PERSONAL INFO & EDUCATION

- PARENTS: NORMA ARICA MARSHALL & WILLIAM MARSHALL
- DOB: BORN: JULY 2, 1908 DIED: JANUARY 24, 1993, WALTER REED ARMY MEDICAL CENTER
- PLACE BORN: BALTIMORE, MARYLAND
- SIBLINGS: 1 - WILLIAM AUBREY MARSHALL JR.
- MARITAL STATUS: DIED MARRIED
- SPOUSE: CECILIA SUYAT
- CHILDREN: 2 - THURGOOD MARSHALL JR., JOHN W. MARSHALL
- EDUCATION: HIGH SCHOOL; COLLEGE;

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HISTORY**

SOCIETAL CONTRIBUTIONS

- HE PLAYED A PIVOTAL ROLE IN LEGAL CHALLENGES AGAINST RACIAL SEGREGATION, MOST NOTABLY IN THE LANDMARK CASE OF BROWN V. BOARD OF EDUCATION , WHERE THE U.S. SUPREME COURT DECLARED STATE LAWS ESTABLISHING SEPARATE PUBLIC SCHOOLS FOR BLACK AND WHITE STUDENTS TO BE UNCONSTITUTIONAL.
- BEFORE BECOMING A SUPREME COURT JUSTICE, HE HAD A SUCCESSFUL LEGAL CAREER AS A LAWYER, ARGUING NUMEROUS CASES BEFORE THE SUPREME COURT AND WINNING THE MAJORITY OF THEM.
- DEVELOPED AND EMPLOYED A STRATEGIC LEGAL APPROACH TO CHALLENGE SEGREGATION LAWS, FOCUSING ON DISMANTLING THE "SEPARATE BUT EQUAL" DOCTRINE ESTABLISHED IN THE 1896 CASE PLESSY V. FERGUSON.
- HE WAS A TIRELESS ADVOCATE FOR CIVIL RIGHTS, WORKING WITH THE NAACP TO FIGHT AGAINST RACIAL DISCRIMINATION AND SEGREGATION IN VARIOUS ASPECTS OF AMERICAN SOCIETY.
- IN 1967, HE WAS APPOINTED BY PRESIDENT LYNDON B. JOHNSON AS THE FIRST AFRICAN AMERICAN JUSTICE OF THE UNITED STATES SUPREME COURT, BREAKING RACIAL BARRIERS IN THE HIGHEST COURT OF THE LAND.
- AS A SUPREME COURT JUSTICE, HE CONTRIBUTED TO SEVERAL LANDMARK DECISIONS THAT FURTHERED CIVIL RIGHTS AND INDIVIDUAL LIBERTIES, INCLUDING CASES RELATED TO CRIMINAL JUSTICE, VOTING RIGHTS, AND AFFIRMATIVE ACTION.
- HE WAS KNOWN FOR DEFENDING INDIVIDUALS ACCUSED OF CRIMES, INCLUDING THOSE FACING THE DEATH PENALTY, CHAMPIONING THE PRINCIPLE OF DUE PROCESS AND FAIR TREATMENT UNDER THE LAW.
- HE CONTRIBUTED TO LEGAL EDUCATION BY SERVING AS A MENTOR TO MANY ASPIRING AFRICAN AMERICAN LAWYERS AND ENCOURAGING THEM TO PURSUE CAREERS IN LAW.
- HE ACTIVELY WORKED TO PROTECT AND EXPAND VOTING RIGHTS FOR AFRICAN AMERICANS, CHALLENGING DISCRIMINATORY VOTING PRACTICES AND SUPPORTING THE ENFORCEMENT OF THE VOTING RIGHTS ACT OF 1965.
- HIS PRESENCE ON THE SUPREME COURT CONTRIBUTED TO INCREASED DIVERSITY IN THE JUDICIARY, INSPIRING OTHER MINORITY INDIVIDUALS TO PURSUE LEGAL CAREERS AND JUDICIAL APPOINTMENTS.
- HE CONSISTENTLY ADVOCATED FOR INDIVIDUAL FREEDOMS AND LIBERTIES, EMPHASIZING THE IMPORTANCE OF THE CONSTITUTION IN PROTECTING THE RIGHTS OF ALL CITIZENS.
- HE LEFT A LASTING LEGACY AS A TRAILBLAZER AND INSPIRATION FOR FUTURE GENERATIONS, SHOWING THAT THROUGH DEDICATION, LEGAL EXPERTISE, AND PERSEVERANCE, INDIVIDUALS CAN BRING ABOUT POSITIVE SOCIETAL CHANGE.

**BLACK
HISTORY**

The image features a solid black background with four decorative elements in the corners. Each corner contains a series of thin, white, curved lines that flow and overlap, creating a sense of movement and depth. The lines are most dense in the corners and become sparser towards the center. In the center of the image, the text "MALCOLM X" is written in a bold, white, sans-serif font.

MALCOLM X

PERSONAL INFO & EDUCATION



- PARENTS: EARL LITTLE & LOUISE LITTLE
- DOB: BORN: MAY 19, 1925 DIED: FEBRUARY 21, 1965, COLUMBIA UNIVERSITY IRVING MEDICAL CENTER, NEW YORK
- PLACE BORN: OMAHA, NEBRASKA
- SIBLINGS: 10 - REGINALD LITTLE, WILFRED X, PHILBERT X, ELLA COLLINS, EARL LITTLE JR., MARY LITTLE, WESLEY LITTLE, ROBERT LITTLE, YVONNE LITTLE, HILDA LITTLE
- MARITAL STATUS: MARRIED
- SPOUSE: BETTY SHABAZZ
- CHILDREN: 6 - MALIKAH SHABAZZ, GAMILAH SHABAZZ, ILYSAH SHABAZZ, ATTALLAH SHABAZZ, MALAAK SHABZZ, QUIBILAH SHABAZZ
- EDUCATION: HIGH SCHOOL; COLLEGE

**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- PLAYED A CRUCIAL ROLE IN ENCOURAGING BLACK INDIVIDUALS TO TAKE PRIDE IN THEIR CULTURAL HERITAGE AND HISTORY. HE ADVOCATED FOR SELF-RESPECT AND SELF-RELIANCE AS A MEANS OF EMPOWERMENT.
- HE WAS A FIERCE ADVOCATE FOR HUMAN RIGHTS, EMPHASIZING THE NEED FOR EQUAL TREATMENT AND OPPORTUNITIES FOR ALL INDIVIDUALS, REGARDLESS OF THEIR RACE OR BACKGROUND.
- HE ACTIVELY SPOKE OUT AGAINST SYSTEMIC RACISM AND INSTITUTIONALIZED DISCRIMINATION, CALLING FOR FUNDAMENTAL CHANGES IN THE SOCIAL AND POLITICAL STRUCTURES THAT PERPETUATED INEQUALITY.
- ARGUED FOR THE RIGHT OF BLACK INDIVIDUALS TO DEFEND THEMSELVES AGAINST RACIAL VIOLENCE AND DISCRIMINATION. HIS EMPHASIS ON SELF-DEFENSE WAS A RESPONSE TO THE WIDESPREAD VIOLENCE FACED BY THE AFRICAN AMERICAN COMMUNITY.
- WHILE INITIALLY A PROPONENT OF SEPARATIO, HE LATER EMPHASIZED THE IMPORTANCE OF ECONOMIC AND POLITICAL EMPOWERMENT WITHIN THE AFRICAN AMERICAN COMMUNITY. HE CHALLENGED THE NOTION OF RACIAL INTEGRATION WITHOUT ADDRESSING DEEPER ISSUES OF INEQUALITY.
- HE EMPHASIZED THE IMPORTANCE OF EDUCATION AS A TOOL FOR EMPOWERMENT AND ENCOURAGED BLACK INDIVIDUALS TO SEEK KNOWLEDGE TO UPLIFT THEMSELVES AND THEIR COMMUNITIES.
- INSPIRED A GENERATION OF ACTIVISTS TO CHALLENGE RACIAL INJUSTICE AND FIGHT FOR CIVIL RIGHTS. HIS SPEECHES AND WRITINGS MOTIVATED INDIVIDUALS TO TAKE AN ACTIVE ROLE IN THE STRUGGLE FOR EQUALITY.
- AFTER HIS SPLIT FROM THE NATION OF ISLAM, MALCOLM X FOUNDED THE OAAU, WHICH AIMED TO UNITE AFRICAN AMERICANS AND PEOPLE OF AFRICAN DESCENT GLOBALLY, FOSTERING SOLIDARITY AND ADDRESSING COMMON ISSUES.
- FEARLESSLY CRITIQUED WHITE SUPREMACY, COLONIALISM, AND IMPERIALISM, CHALLENGING INDIVIDUALS TO CONFRONT UNCOMFORTABLE TRUTHS ABOUT THE HISTORICAL MISTREATMENT OF BLACK PEOPLE.
- HIS ADVOCACY FOR BLACK NATIONALISM INFLUENCED LATER MOVEMENTS THAT SOUGHT TO EMPHASIZE AND CELEBRATE BLACK IDENTITY, CULTURE, AND SELF-DETERMINATION.
- HE EXPANDED THE CONVERSATION ON RACIAL INJUSTICE TO INCLUDE A GLOBAL PERSPECTIVE, CONNECTING THE STRUGGLE FOR CIVIL RIGHTS IN THE UNITED STATES TO ANTI-COLONIAL MOVEMENTS AND HUMAN RIGHTS ISSUES AROUND THE WORLD.
- MALCOLM X'S JOURNEY TO MECCA AND HIS EMBRACE OF ORTHODOX ISLAM CONTRIBUTED TO A BROADER UNDERSTANDING OF ISLAM AMONG AFRICAN AMERICANS, CHALLENGING STEREOTYPES AND FOSTERING RELIGIOUS TOLERANCE.

**BLACK
HISTORY**

QUOTES

"YOU CAN'T SEPARATE PEACE FROM FREEDOM BECAUSE NO ONE CAN BE AT PEACE UNLESS HE HAS HIS FREEDOM."

"IF YOU'RE NOT READY TO DIE FOR IT, PUT THE WORD 'FREEDOM' OUT OF YOUR VOCABULARY."

"EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THOSE WHO PREPARE FOR IT TODAY."

"I'M FOR TRUTH, NO MATTER WHO TELLS IT. I'M FOR JUSTICE, NO MATTER WHO IT'S FOR OR AGAINST."

"DON'T BE IN A HURRY TO CONDEMN BECAUSE HE DOESN'T DO WHAT YOU DO OR THINK AS YOU THINK OR AS FAST. THERE WAS A TIME WHEN YOU DIDN'T KNOW WHAT YOU KNOW TODAY."

"A MAN WHO STANDS FOR NOTHING WILL FALL FOR ANYTHING."

"THE MEDIA'S THE MOST POWERFUL ENTITY ON EARTH. THEY HAVE THE POWER TO MAKE THE INNOCENT GUILTY AND TO MAKE THE GUILTY INNOCENT, AND THAT'S POWER. BECAUSE THEY CONTROL THE MINDS OF THE MASSES."

"YOU CAN'T HAVE CAPITALISM WITHOUT RACISM."

"I BELIEVE IN HUMAN BEINGS, AND THAT ALL HUMAN BEINGS SHOULD BE RESPECTED AS SUCH, REGARDLESS OF THEIR COLOR."

"WE DIDN'T LAND ON PLYMOUTH ROCK; THE ROCK WAS LANDED ON US."



**BLACK
HISTORY**

The background is a solid black color. In the four corners, there are decorative elements made of thin, white, curved lines. The top-left and bottom-left corners feature a series of lines that curve inward and then outward, creating a sense of depth and movement. The top-right and bottom-right corners feature a series of parallel, wavy lines that flow across the space. The text is centered in the middle of the page.

**BOOKER T.
WASHINGTON**



PERSONAL INFO & EDUCATION

- PARENTS: WASHINGTON FERGUSON & JANE FERGUSON
- DOB: BORN: APRIL 5, 1856
DIED: NOVEMBER 14, 1915,
TUSKEGEE, ALABAMA
- PLACE BORN: HALE'S FORD,
WESTLAKE CORNER, VIRGINIA
- SIBLINGS: 2 - JOHN & AMANDA
WASHINGTON
- MARITAL STATUS: WIDOWER
- SPOUSE: OLIVIA A. DAVIDSON
- CHILDREN: 3 - PORTIA M.
WASHINGTON, BOOOKER T.
WASHINGTON JR., ERNEST
DAVIDSON WASHINGTON.
- EDUCATION: HIGH SCHOOL;
COLLEGE

**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- FOUNDED THE TUSKEGEE INSTITUTE (NOW TUSKEGEE UNIVERSITY) IN 1881. THE INSTITUTION FOCUSED ON PROVIDING PRACTICAL EDUCATION TO AFRICAN AMERICANS, EMPHASIZING VOCATIONAL AND INDUSTRIAL SKILLS.
- HE ADVOCATED FOR INDUSTRIAL EDUCATION AS A MEANS OF ECONOMIC EMPOWERMENT FOR AFRICAN AMERICANS. HE BELIEVED THAT ACQUIRING PRACTICAL SKILLS WOULD LEAD TO SELF-SUFFICIENCY AND ECONOMIC ADVANCEMENT.
- IN HIS FAMOUS ATLANTA COMPROMISE SPEECH IN 1895, HE ENCOURAGED AFRICAN AMERICANS TO FOCUS ON ECONOMIC PROGRESS AND SELF-IMPROVEMENT RATHER THAN DIRECTLY CHALLENGING SEGREGATION AND CIVIL RIGHTS ISSUES.
- GAINED NATIONAL RECOGNITION FOR HIS LEADERSHIP IN EDUCATION AND RACE RELATIONS, BECOMING A PROMINENT SPOKESPERSON FOR THE AFRICAN AMERICAN COMMUNITY IN THE LATE 19TH AND EARLY 20TH CENTURIES
- ENCOURAGED THE DEVELOPMENT OF A STRONG AFRICAN AMERICAN BUSINESS CLASS. HE BELIEVED THAT ECONOMIC SUCCESS AND ENTREPRENEURSHIP WERE CRUCIAL FOR THE ADVANCEMENT OF THE RACE.
- ULTIVATED RELATIONSHIPS WITH INFLUENTIAL WHITE PHILANTHROPISTS, INCLUDING JULIUS ROSENWALD, WHO FUNDED THE CONSTRUCTION OF THOUSANDS OF SCHOOLS FOR AFRICAN AMERICAN CHILDREN IN THE SOUTH.
- HIS AUTOBIOGRAPHY, "UP FROM SLAVERY," PUBLISHED IN 1901, PROVIDED INSIGHTS INTO HIS LIFE AND PHILOSOPHY. IT BECAME A BESTSELLER AND CONTRIBUTED TO SHAPING PUBLIC OPINION ON RACE AND EDUCATION.
- INITIATED VARIOUS COMMUNITY DEVELOPMENT PROGRAMS AT TUSKEGEE INSTITUTE, ADDRESSING ISSUES SUCH AS HEALTH CARE, AGRICULTURE, AND TEACHER TRAINING TO IMPROVE LIVING CONDITIONS FOR AFRICAN AMERICANS.
- HE STRESSED THE IMPORTANCE OF MORALITY, CHARACTER, AND PERSONAL RESPONSIBILITY IN THE PURSUIT OF SUCCESS. HE BELIEVED THAT THESE QUALITIES WERE ESSENTIAL FOR THE PROGRESS OF INDIVIDUALS AND THE RACE AS A WHOLE.
- GRADUATES OF TUSKEGEE INSTITUTE, UNDER HIS LEADERSHIP, BECAME LEADERS AND CONTRIBUTORS IN VARIOUS FIELDS, DEMONSTRATING THE SUCCESS OF VOCATIONAL AND PRACTICAL EDUCATION.
- HIS CONCILIATORY APPROACH POSITIONED HIM AS A BRIDGE BUILDER BETWEEN THE RACES DURING A CHALLENGING PERIOD IN AMERICAN HISTORY, FOSTERING COOPERATION AND COLLABORATION.
- WHILE HIS ACCOMMODATIONIST APPROACH WAS CRITICIZED BY SOME, HIS EMPHASIS ON EDUCATION, ECONOMIC SELF-HELP, AND BUILDING STRONG COMMUNITIES INFLUENCED LATER LEADERS AND EDUCATORS WITHIN THE AFRICAN AMERICAN COMMUNITY.

**BLACK
HISTORY**

QUOTES

"EXCELLENCE IS TO DO A COMMON THING IN AN UNCOMMON WAY."

"SUCCESS IS TO BE MEASURED NOT SO MUCH BY THE POSITION THAT ONE HAS REACHED IN LIFE AS BY THE OBSTACLES WHICH HE HAS OVERCOME."

"CHARACTER, NOT CIRCUMSTANCES, MAKES THE MAN."

"I HAVE LEARNED THAT SUCCESS IS TO BE MEASURED NOT SO MUCH BY THE POSITION THAT ONE HAS REACHED IN LIFE AS BY THE OBSTACLES WHICH HE HAS HAD TO OVERCOME WHILE TRYING TO SUCCEED."

"ASSOCIATE YOURSELF WITH PEOPLE OF GOOD QUALITY, FOR IT IS BETTER TO BE ALONE THAN IN BAD COMPANY."

"YOU MEASURE THE SIZE OF THE ACCOMPLISHMENT BY THE OBSTACLES YOU HAD TO OVERCOME TO REACH YOUR GOALS."

"NO RACE CAN PROSPER TILL IT LEARNS THAT THERE IS AS MUCH DIGNITY IN TILLING A FIELD AS IN WRITING A POEM."

"IF YOU WANT TO LIFT YOURSELF UP, LIFT UP SOMEONE ELSE."

"SUCCESS ALWAYS LEAVES FOOTPRINTS; YOU JUST HAVE TO FOLLOW THEM."

"FEW THINGS CAN HELP AN INDIVIDUAL MORE THAN TO PLACE RESPONSIBILITY ON HIM AND TO LET HIM KNOW THAT YOU TRUST HIM."

"I SHALL ALLOW NO MAN TO BELITTLE MY SOUL BY MAKING ME HATE HIM."

"THE HAPPIEST PEOPLE ARE THOSE WHO DO THE MOST FOR OTHERS. THE MOST MISERABLE ARE THOSE WHO DO THE LEAST."



The image features a black background with four abstract white line art designs in the corners. Each design consists of multiple thin white lines that curve and intersect to form a sense of depth and movement. The top-left and bottom-left designs are more complex, with lines crossing to create a grid-like pattern. The top-right and bottom-right designs are simpler, with lines curving together to form a wave-like or tunnel-like shape.

JULIAN BOND

PERSONAL INFO & EDUCATION



- PARENTS: HORACE MANN BOND & JULIA ANGES WASHINGTON
- DOB: BORN: JANUARY 14, 1940
DIED: AUGUST 15, 2015, FORT WALTON BEACH, FLORIDA
- PLACE BORN: NASHVILLE, TENNESSEE
- SIBLINGS: 2 - JAMES BOND & JANE MARGERET BOND
- MARITAL STATUS: DIED MARRIED
- SPOUSE: PAMELA SUE HOROWITZ
- CHILDREN: 5 - MICHEAL JULIAN BOND, JULIA LOUISE BOND, PHYLIS JANE BOND-MCMILLIAN, HORACE BOND II, JEFFREY ALVIN BOND
- EDUCATION: HIGH SCHOOL; COLLEGE

**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- HE WAS A FOUNDING MEMBER OF THE STUDENT NONVIOLENT COORDINATING COMMITTEE (SNCC) IN 1960. SNCC PLAYED A CRUCIAL ROLE IN ORGANIZING AND LEADING CIVIL RIGHTS ACTIVITIES, INCLUDING SIT-INS AND VOTER REGISTRATION DRIVES.
- HE WAS AN ACTIVE PARTICIPANT IN THE CIVIL RIGHTS MOVEMENT, ADVOCATING FOR RACIAL EQUALITY, DESEGREGATION, AND VOTING RIGHTS FOR AFRICAN AMERICANS.
- CAMPAIGNED AGAINST APARTHEID IN SOUTH AFRICA DURING THE 1980S, CONTRIBUTING TO GLOBAL EFFORTS TO END THE OPPRESSIVE REGIME.
- HE WAS ELECTED TO THE GEORGIA HOUSE OF REPRESENTATIVES IN 1965, BUT INITIALLY, THE STATE LEGISLATURE REFUSED TO SEAT HIM DUE TO HIS OPPOSITION TO THE VIETNAM WAR. AFTER A LEGAL BATTLE, THE U.S. SUPREME COURT RULED IN HIS FAVOR.
- HE WAS A VOCAL ADVOCATE FOR VOTING RIGHTS, AND HIS EFFORTS CONTRIBUTED TO THE EXPANSION OF POLITICAL PARTICIPATION FOR AFRICAN AMERICANS IN THE SOUTH.
- HE CONTINUED HIS CIVIL RIGHTS ACTIVISM BEYOND THE 1960S, PARTICIPATING IN PROTESTS AND ADVOCATING FOR SOCIAL JUSTICE ISSUES THROUGHOUT HIS LIFE.
- SERVED AS THE PRESIDENT OF THE SOUTHERN POVERTY LAW CENTER, AN ORGANIZATION DEDICATED TO FIGHTING HATE AND BIGOTRY AND SEEKING JUSTICE FOR THE MOST VULNERABLE MEMBERS OF SOCIETY.
- TAUGHT AT VARIOUS INSTITUTIONS, INCLUDING THE UNIVERSITY OF VIRGINIA, AMERICAN UNIVERSITY, AND THE UNIVERSITY OF PENNSYLVANIA, CONTRIBUTING TO THE EDUCATION AND EMPOWERMENT OF FUTURE GENERATIONS.
- SERVED AS THE CHAIRMAN OF THE NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE (NAACP) FROM 1998 TO 2010, WHERE HE CONTINUED HIS WORK ON CIVIL RIGHTS ISSUES.
- AS A SOUGHT-AFTER PUBLIC SPEAKER AND POLITICAL COMMENTATOR, USING HIS PLATFORM TO ADDRESS ISSUES OF RACE, INEQUALITY, AND SOCIAL JUSTICE.
- RECEIVED VARIOUS AWARDS AND HONORS FOR HIS CONTRIBUTIONS TO CIVIL RIGHTS AND SOCIAL JUSTICE, INCLUDING THE NAACP'S SPINGARN MEDAL AND THE NATIONAL FREEDOM AWARD.
- THROUGHOUT HIS CAREER, BOND WORKED TO PROMOTE RACIAL RECONCILIATION AND UNDERSTANDING, ADVOCATING FOR A MORE JUST AND EQUITABLE SOCIETY FOR ALL.

**BLACK
HISTORY**

QUOTES



"GOOD THINGS DON'T COME TO THOSE WHO WAIT. THEY COME TO THOSE WHO AGITATE!"

"VIOLENCE IS BLACK CHILDREN GOING TO SCHOOL FOR 12 YEARS AND RECEIVING 6 YEARS' WORTH OF EDUCATION."

"NEGROES MUST BE FREE IN ORDER TO BE EQUAL, AND THEY MUST BE EQUAL IN ORDER TO BE FREE... DO NOT ACT AS IF THE ISSUE IS CIVIL RIGHTS. IT IS AS MUCH AN ISSUE OF PEACE AS IT IS OF CIVIL RIGHTS."

"I TELL PEOPLE, 'IF YOU THINK YOU CAN GET YOUR FREEDOM BY APPEALING TO THE MORAL SENSE OF THE PEOPLE WHO OPPRESSING YOU, TO THE MORAL SENSE OF THE PEOPLE WHO ARE AIDING AND ABETTING THOSE WHO OPPRESS YOU, YOU'RE WASTING YOUR TIME.'"

"THE ONLY WAY TO SEE A BLACK MOVIE, IS TO MAKE ONE."

"GOOD THINGS DON'T COME TO THOSE WHO WAIT. GOOD THINGS COME TO THOSE WHO AGITATE."

"RACE IS REAL, BUT NOT IN THE WAY MANY PEOPLE THINK. IT'S NOT BIOLOGICAL, BUT IT IS REAL."

"THE GREATEST OPPOSITION TO THE CIVIL RIGHTS MOVEMENT CAME FROM THE GOVERNMENT, AND THE GREATEST OPPOSITION TO EMANCIPATION CAME FROM THE GOVERNMENT. THE GOVERNMENT RUNS AGAINST THE INTERESTS OF THE PEOPLE."

**BLACK
HISTORY**

The image features a black background with four abstract white line art designs in the corners. Each design consists of multiple thin white lines that curve and intersect to form a sense of depth and movement. The top-left and bottom-left designs are more complex, with lines crossing to create a grid-like pattern. The top-right and bottom-right designs are simpler, with lines curving away from each other. In the center, the name "GEORGE W. CARVER" is written in a bold, white, sans-serif font.

GEORGE W. CARVER

PERSONAL INFO & EDUCATION



- PARENTS: MARY CARVER & GILES CARVER
- DOB: BORN: JANUARY 1, 1846
DIED: JANUARY 5, 1943,
TUSKEGEE, ALABAMA
- PLACE BORN: DIAMOND,
MISSOURI
- SIBLINGS: 1 – JAMES CARVER
- MARITAL STATUS: UNMARRIED
- EDUCATION: COLLEGE

**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- PROMOTED CROP DIVERSIFICATION, ENCOURAGING FARMERS TO GROW PEANUTS, SWEET POTATOES, AND OTHER ALTERNATIVE CROPS FOR IMPROVED SOIL HEALTH.
- DISCOVERED OVER 300 USES FOR PEANUTS, CONTRIBUTING TO THE DEVELOPMENT OF INDUSTRIAL PRODUCTS SUCH AS DYES, PLASTICS, AND PAINTS.
- INTRODUCED A MOBILE CLASSROOM, THE "JESUP WAGON," TO PROVIDE AGRICULTURAL EDUCATION AND EXTENSION SERVICES TO RURAL COMMUNITIES.
- HEADED THE AGRICULTURE DEPARTMENT AT TUSKEGEE INSTITUTE, PLAYING A CRUCIAL ROLE IN AGRICULTURAL EDUCATION FOR AFRICAN AMERICAN STUDENTS.
- TRAVELED EXTENSIVELY, GIVING LECTURES AND DEMONSTRATIONS ON AGRICULTURE, CONSERVATION, AND RACIAL HARMONY TO DIVERSE AUDIENCES.
- EMPHASIZED SELF-SUFFICIENCY AND ENCOURAGED FARMERS TO GROW THEIR OWN FOOD FOR ECONOMIC STABILITY.
- HIS RESEARCH AND INNOVATIONS IN AGRICULTURE, PARTICULARLY IN CROP ROTATION AND SOIL CONSERVATION, HELPED SOUTHERN FARMERS IMPROVE THEIR YIELDS AND DIVERSIFY THEIR CROPS.
- BECAME A SYMBOL OF ACHIEVEMENT AND INSPIRATION FOR AFRICAN AMERICANS, DEMONSTRATING THE POTENTIAL FOR SUCCESS IN THE FACE OF ADVERSITY.
- THROUGH AGRICULTURAL INNOVATIONS, CONTRIBUTED TO ANTI-POVERTY INITIATIVES BY ENHANCING FARMERS' ABILITIES TO SUPPORT THEMSELVES AND THEIR COMMUNITIES.
- EXPANDED EDUCATIONAL OPPORTUNITIES FOR AFRICAN AMERICAN STUDENTS IN AGRICULTURE, PROMOTING SKILLS THAT WERE ESSENTIAL FOR ECONOMIC INDEPENDENCE.
- CONDUCTED RESEARCH ON CROP DISEASES, ADVANCING KNOWLEDGE IN PLANT PATHOLOGY AND METHODS TO CONTROL AGRICULTURAL PESTS.
- FOSTERED RACIAL HARMONY BY SPEAKING AGAINST RACIAL PREJUDICE, WORKING TOWARDS UNITY, AND SERVING AS A BRIDGE BETWEEN COMMUNITIES.

**BLACK
HISTORY**

QUOTES

"WHEN YOU CAN DO THE COMMON THINGS OF LIFE IN AN UNCOMMON WAY, YOU WILL COMMAND THE ATTENTION OF THE WORLD."

"EDUCATION IS THE KEY TO UNLOCK THE GOLDEN DOOR OF FREEDOM."

"NINETY-NINE PERCENT OF THE FAILURES COME FROM PEOPLE WHO HAVE THE HABIT OF MAKING EXCUSES."

"FEAR OF SOMETHING IS AT THE ROOT OF HATE FOR OTHERS, AND HATE WITHIN WILL EVENTUALLY DESTROY THE HATER."

"I LOVE TO THINK OF NATURE AS AN UNLIMITED BROADCASTING STATION, THROUGH WHICH GOD SPEAKS TO US EVERY HOUR, IF WE WILL ONLY TUNE IN."

"START WHERE YOU ARE, WITH WHAT YOU HAVE. MAKE SOMETHING OF IT AND NEVER BE SATISFIED."

"NO INDIVIDUAL HAS ANY RIGHT TO COME INTO THE WORLD AND GO OUT OF IT WITHOUT LEAVING BEHIND HIM DISTINCT AND LEGITIMATE REASONS FOR HAVING PASSED THROUGH IT."

"THERE IS NO SHORT CUT TO ACHIEVEMENT. LIFE REQUIRES THOROUGH PREPARATION—VENEER ISN'T WORTH ANYTHING."

"HOW FAR YOU GO IN LIFE DEPENDS ON YOUR BEING TENDER WITH THE YOUNG, COMPASSIONATE WITH THE AGED, SYMPATHETIC WITH THE STRIVING, AND TOLERANT OF THE WEAK AND STRONG. BECAUSE SOMEDAY IN YOUR LIFE YOU WILL HAVE BEEN ALL OF THESE."

"I WANTED TO KNOW THE NAME OF EVERY STONE AND FLOWER AND INSECT AND BIRD AND BEAST. I WANTED TO KNOW WHERE IT GOT ITS COLOR, WHERE IT GOT ITS LIFE - BUT THERE WAS NO ONE TO TELL ME."



**BLACK
HISTORY**

The image features a solid black background with four decorative elements in the corners. Each corner contains a series of thin, white, curved lines that flow and overlap, creating a sense of movement and depth. The top-left and bottom-left elements are more complex, with lines crossing and forming a grid-like pattern. The top-right and bottom-right elements consist of smoother, more parallel wavy lines.

OPRAH WINFREY

PERSONAL INFO & EDUCATION



- PARENTS: VERNON WINFREY & VERNITA LEE
- DOB: BORN: JANUARY 29, 1954
- PLACE BORN: KOSCIUSKO, MISSISSIPPI
- SIBLINGS: 3 – PATRICIA LOFTON, JEFFREY LEE, PATRICIA LEE LOYD
- MARITAL STATUS: MARRIED
- SPOUSE: STEDMAN GRAHAM
- EDUCATION: HIGH SCHOOL; COLLEGE

**BLACK
HISTORY**

BLACK HISTORY

- HOSTED THE HIGHEST-RATED TALK SHOW IN TELEVISION HISTORY, CREATING A PLATFORM FOR OPEN DISCUSSIONS ON VARIOUS SOCIETAL ISSUES AND PERSONAL DEVELOPMENT.
- BROKE BARRIERS AS AN AFRICAN AMERICAN WOMAN IN MEDIA, BECOMING A POWERFUL ROLE MODEL FOR DIVERSITY AND REPRESENTATION.
- THROUGH HER OPRAH'S BOOK CLUB, SHE ENCOURAGED A LOVE OF READING AND SIGNIFICANTLY INFLUENCED BOOK SALES, BRINGING ATTENTION TO MANY AUTHORS AND LITERARY WORKS.
- ESTABLISHED THE OPRAH WINFREY LEADERSHIP ACADEMY FOR GIRLS IN SOUTH AFRICA, PROVIDING EDUCATION AND LEADERSHIP OPPORTUNITIES FOR UNDERPRIVILEGED GIRLS.
- COMMITTED TO NUMEROUS PHILANTHROPIC ENDEAVORS, INCLUDING DONATIONS TO EDUCATIONAL PROGRAMS, HEALTHCARE INITIATIVES, AND DISASTER RELIEF EFFORTS.
- CONTINUOUSLY PROVIDED INSPIRATION AND MOTIVATION THROUGH HER SPEECHES, INTERVIEWS, AND MEDIA PRESENCE, ENCOURAGING PEOPLE TO OVERCOME CHALLENGES AND PURSUE THEIR DREAMS.

SOCIETAL CONTRIBUTIONS:

- FEARLESSLY ADDRESSED TABOO TOPICS ON HER SHOW, CONTRIBUTING TO THE NORMALIZATION OF OPEN CONVERSATIONS ABOUT MENTAL HEALTH, ABUSE, AND PERSONAL STRUGGLES.
- CO-FOUNDED THE OPRAH WINFREY NETWORK (OWN), CREATING A PLATFORM FOR DIVERSE STORYTELLING AND PROGRAMMING THAT REFLECTS A RANGE OF PERSPECTIVES.
- ADVOCATED FOR WOMEN'S EMPOWERMENT, DISCUSSING ISSUES SUCH AS GENDER EQUALITY, BODY POSITIVITY, AND THE IMPORTANCE OF SUPPORTING ONE ANOTHER.
- ADDRESSED ISSUES OF RACIAL INEQUALITY AND INJUSTICE THROUGH HER WORK, FOSTERING IMPORTANT CONVERSATIONS AND CONTRIBUTING TO THE BROADER DIALOGUE ON RACIAL ISSUES.
- THROUGH HER BOOK CLUB AND VARIOUS PLATFORMS, HAS CONSISTENTLY PROMOTED LITERATURE BY BLACK AUTHORS, CONTRIBUTING TO THE RECOGNITION AND SUCCESS OF MANY IN THE LITERARY WORLD.
- PROMOTED FINANCIAL LITERACY THROUGH EPISODES AND DISCUSSIONS ON HER PLATFORMS, HELPING VIEWERS GAIN A BETTER UNDERSTANDING OF PERSONAL FINANCE.

QUOTES

"TURN YOUR WOUNDS INTO WISDOM."

"THE BIGGEST ADVENTURE YOU CAN TAKE IS TO LIVE THE LIFE OF YOUR DREAMS."

"THE MORE YOU PRAISE AND CELEBRATE YOUR LIFE, THE MORE THERE IS IN LIFE TO CELEBRATE."

"THINK LIKE A QUEEN. A QUEEN IS NOT AFRAID TO FAIL. FAILURE IS ANOTHER STEPPING STONE TO GREATNESS."

"SURROUND YOURSELF WITH ONLY PEOPLE WHO ARE GOING TO LIFT YOU HIGHER."

"I TRUST THAT EVERYTHING HAPPENS FOR A REASON, EVEN WHEN WE'RE NOT WISE ENOUGH TO SEE IT."

"REAL INTEGRITY IS DOING THE RIGHT THING, KNOWING THAT NOBODY'S GOING TO KNOW WHETHER YOU DID IT OR NOT."

"CHALLENGES ARE GIFTS THAT FORCE US TO SEARCH FOR A NEW CENTER OF GRAVITY. DON'T FIGHT THEM. JUST FIND A NEW WAY TO STAND."

"YOU BECOME WHAT YOU BELIEVE, NOT WHAT YOU THINK OR WHAT YOU WANT."

"YOU GET IN LIFE WHAT YOU HAVE THE COURAGE TO ASK FOR."



**BLACK
HISTORY**



KAMALA HARRIS

PERSONAL INFO & EDUCATION

- PARENTS: DONALD HARRIS & SHYAMALA GOPALAN HARRIS
- DOB: BORN: OCTOBER 20, 1964
- PLACE BORN: OAKLAND, CALIFORNIA
- SIBLINGS: 3 – PATRICIA LOFTON, JEFFREY LEE, PATRICIA LEE LOYD
- MARITAL STATUS: MARRIED
- SPOUSE: DOUGLAS EMHOFF
- EDUCATION: HIGH SCHOOL; COLLEGE



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HISTORY**

SOCIETAL CONTRIBUTIONS

- HAS ADVOCATED FOR CRIMINAL JUSTICE REFORM, PUSHING FOR MEASURES AIMED AT ADDRESSING SYSTEMIC ISSUES SUCH AS MASS INCARCERATION, POLICE MISCONDUCT, AND SENTENCING DISPARITIES, WHICH DISPROPORTIONATELY AFFECT BLACK AMERICANS.
- ADVOCATE FOR REFORMS ADDRESSING SYSTEMIC ISSUES, REDUCING MASS INCARCERATION, AND PROMOTING FAIR SENTENCING.
- A STRONG SUPPORTER OF HISTORICALLY BLACK COLLEGES AND UNIVERSITIES, RECOGNIZING THEIR ROLE IN EDUCATION AND EMPOWERMENT.
- DEFENDER OF VOTING RIGHTS, WORKING TO COMBAT VOTER SUPPRESSION AND ENSURE EQUAL ACCESS TO THE BALLOT.
- ADVOCATE FOR ADDRESSING HEALTH DISPARITIES, ESPECIALLY IN RESPONSE TO THE DISPROPORTIONATE IMPACT OF COVID-19 ON BLACK COMMUNITIES.
- SUPPORTER OF POLICIES AND INITIATIVES TO UPLIFT BLACK-OWNED BUSINESSES AND ENTREPRENEURS.
- CHAMPION FOR EDUCATION EQUITY, ENSURING ACCESS TO QUALITY EDUCATION AND RESOURCES FOR ALL STUDENTS.
- ADVOCATE FOR AFFORDABLE HOUSING INITIATIVES, ADDRESSING DISPARITIES AND PROMOTING HOUSING ACCESSIBILITY.
- INITIATIVES TO ADDRESS RACIAL DISPARITIES IN MATERNAL HEALTH OUTCOMES, FOCUSING ON IMPROVING HEALTHCARE FOR BLACK WOMEN
- SUPPORTER OF POLICE ACCOUNTABILITY MEASURES TO ADDRESS ISSUES OF RACIAL PROFILING AND EXCESSIVE USE OF FORCE.
- ACTIVELY ENGAGES WITH BLACK COMMUNITIES THROUGH TOWN HALLS AND DISCUSSIONS, ADDRESSING CONCERNS DIRECTLY.
- ADVOCACY FOR FINANCIAL ASSISTANCE AND RESOURCES FOR SMALL BUSINESSES, WITH A FOCUS ON BLACK-OWNED ENTERPRISES.

**BLACK
HISTORY**

The image features a solid black background with four decorative elements in the corners. Each corner contains a series of thin, white, curved lines that create a sense of motion and depth. The top-left and bottom-left elements are more complex, with lines crossing and overlapping to form a grid-like pattern. The top-right and bottom-right elements consist of smoother, more parallel wavy lines.

FANNIE LOU HAMER

PERSONAL INFO & EDUCATION

- PARENTS: ELLA TOWNSEND & JAMES LEE TOWNSEND
- DOB: BORN: OCTOBER 6, 1917 DIED: MARCH 14, 1977, TABORIAN HOSPITAL, MOUND BAYOU
- PLACE BORN: MONTGOMERY COUNTY MISSISSIPPI
- SIBLINGS: 2 - LOU ELLA TOWNSEND & HATTIE BROWN
- MARITAL STATUS: MARRIED
- SPOUSE: PERRY HAMER
- EDUCATION: MIDDLE SCHOOL



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HISTORY**

SOCIETAL CONTRIBUTIONS

- PLAYED A PIVOTAL ROLE IN THE FIGHT FOR VOTING RIGHTS, ORGANIZING VOTER REGISTRATION DRIVES AND CHALLENGING THE DISCRIMINATORY PRACTICES THAT DISENFRANCHISED BLACK VOTERS IN THE SOUTH.
- CO-FOUNDED THE MISSISSIPPI FREEDOM DEMOCRATIC PARTY, ADVOCATING FOR INCLUSIVE POLITICS.
- INSTRUMENTAL IN FOUNDING HEAD START PROGRAMS FOR EARLY CHILDHOOD EDUCATION.
- WORKED ON HEALTH INITIATIVES TO ADDRESS DISPARITIES IN BLACK COMMUNITIES.
- ADVOCATED FOR ECONOMIC POLICIES TO UPLIFT MARGINALIZED COMMUNITIES.
- INSPIRED OTHERS THROUGH POWERFUL SPEECHES AND INTERVIEWS.
- AFTER THE CIVIL RIGHTS MOVEMENT, HAMER FOCUSED ON ECONOMIC EMPOWERMENT, ESTABLISHING THE FREEDOM FARMS COOPERATIVE TO HELP BLACK FARMERS GAIN ACCESS TO LAND AND RESOURCES.
- SHE WAS COMMITTED TO ADDRESSING POVERTY IN RURAL COMMUNITIES, ADVOCATING FOR ECONOMIC POLICIES THAT WOULD UPLIFT MARGINALIZED INDIVIDUALS AND FAMILIES.
- SHE WAS ACTIVELY INVOLVED IN THE 1964 FREEDOM SUMMER CAMPAIGN, WHERE ACTIVISTS WORKED TO REGISTER BLACK VOTERS AND SET UP FREEDOM SCHOOLS TO EMPOWER AFRICAN AMERICAN COMMUNITIES.
- MOBILIZED COMMUNITIES FOR ACTIVE PARTICIPATION IN CIVIL RIGHTS STRUGGLES.
- ADVOCATED FOR WOMEN'S RIGHTS WITHIN THE BROADER CIVIL RIGHTS MOVEMENT.
- GAVE POWERFUL TESTIMONY AT THE 1964 DEMOCRATIC NATIONAL CONVENTION, HIGHLIGHTING VOTING STRUGGLES.

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HISTORY**



QUOTES

"I'M SICK AND TIRED OF BEING SICK AND TIRED."

"NOBODY'S FREE UNTIL EVERYBODY'S FREE."

"YOU CAN PRAY UNTIL YOU FAINT, BUT UNLESS YOU GET UP AND TRY TO DO SOMETHING, GOD IS NOT GOING TO PUT IT IN YOUR LAP."

"I QUESTION AMERICA. IS THIS AMERICA, THE LAND OF THE FREE AND THE HOME OF THE BRAVE, WHERE WE HAVE TO SLEEP WITH OUR TELEPHONES OFF THE HOOKS BECAUSE OUR LIVES BE THREATENED DAILY BECAUSE WE WANT TO LIVE AS DECENT HUMAN BEINGS – IN AMERICA?"

"YOU CAN'T HAVE NO DEMOCRACY IN MISSISSIPPI. IT'S NOT SET UP FOR THAT."

"WE DIDN'T COME ALL THE WAY UP HERE TO COMPROMISE FOR NO MORE THAN WE'D GOTTEN HERE. WE DIDN'T COME ALL THIS WAY FOR NO TWO SEATS, 'CAUSE ALL OF US IS TIRED."

"SOMETIMES IT SEEMS LIKE TO TELL THE TRUTH TODAY IS TO RUN THE RISK OF BEING KILLED. BUT IF I FALL, I'LL FALL FIVE FEET FOUR INCHES FORWARD IN THE FIGHT FOR FREEDOM. I'M NOT BACKING OFF."

"THERE IS ONE THING YOU HAVE GOT TO LEARN ABOUT OUR MOVEMENT. THREE PEOPLE ARE BETTER THAN NO PEOPLE."

"IF I FALL, I'LL FALL FIVE FEET FOUR INCHES FORWARD IN THE FIGHT FOR FREEDOM."

"I GUESS IF I'D HAD ANY SENSE, I'D HAVE BEEN A LITTLE SCARED – BUT WHAT WAS THE POINT OF BEING SCARED? THE ONLY THING THEY COULD DO WAS KILL ME, AND IT KINDA SEEMED LIKE THEY'D BEEN TRYING TO DO THAT A LITTLE BIT AT A TIME SINCE I COULD REMEMBER."

**BLACK
HISTORY**

The image features a black background with four abstract white line art designs in the corners. The top-left and bottom-left designs consist of multiple thin white lines that curve and cross to form a complex, grid-like pattern. The top-right and bottom-right designs consist of several parallel, wavy white lines that create a sense of movement and depth.

SHIRLEY CHISHOLM

PERSONAL INFO & EDUCATION



- PARENTS: RUBY SEALE & CHARLES CHRISTOPHER ST. HILL
- DOB: BORN: NOVEMBER 30, 1924 DIED: JANUARY 1, 2005, ORMOND BEACH, FLORIDA
- PLACE BORN: BROOKLYN, NEW YORK
- SIBLINGS: 2 - ODESSA ST. HILL & MURIEL ST, HILL
- MARITAL STATUS: UNMARRIED
- EDUCATION: HIGH SCHOOL; COLLEGE

**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- IN 1968, SHIRLEY CHISHOLM BECAME THE FIRST AFRICAN AMERICAN WOMAN ELECTED TO THE UNITED STATES CONGRESS, REPRESENTING NEW YORK'S 12TH CONGRESSIONAL DISTRICT.
- SHE WAS A STRONG ADVOCATE FOR EDUCATION, PUSHING FOR INCREASED FUNDING AND IMPROVED ACCESS TO QUALITY EDUCATION FOR ALL STUDENTS.
- IN 1972, SHE MADE HISTORY AS THE FIRST BLACK MAJOR-PARTY CANDIDATE FOR THE PRESIDENCY AND THE FIRST WOMAN TO RUN FOR THE DEMOCRATIC PARTY'S PRESIDENTIAL NOMINATION.
- SHE WAS A FOUNDING MEMBER OF THE CONGRESSIONAL BLACK CAUCUS, A GROUP OF AFRICAN AMERICAN MEMBERS OF CONGRESS DEDICATED TO ADDRESSING THE CONCERNS OF BLACK AMERICANS.
- THROUGHOUT HER POLITICAL CAREER, SHE ADVOCATED FOR WOMEN'S RIGHTS, INCLUDING ISSUES SUCH AS EQUAL PAY AND REPRODUCTIVE RIGHTS.
- SUPPORTED LEGISLATION AIMED AT IMPROVING SOCIAL WELFARE PROGRAMS, WITH A FOCUS ON ISSUES AFFECTING MARGINALIZED COMMUNITIES.
- SHE WAS AN OUTSPOKEN CRITIC OF THE VIETNAM WAR AND ADVOCATED FOR A REEVALUATION OF U.S. FOREIGN POLICY.
- WORKED TO EXPAND THE FOOD STAMP PROGRAM TO ENSURE GREATER ACCESS TO NUTRITION FOR LOW-INCOME FAMILIES.
- ADVOCATED FOR INCREASED ACCESS TO HEALTHCARE SERVICES AND PLAYED A ROLE IN THE EXPANSION OF THE MEDICAID PROGRAM.
- SHE WAS A STAUNCH SUPPORTER OF CIVIL RIGHTS, FIGHTING AGAINST RACIAL DISCRIMINATION AND INEQUALITY.
- SUPPORTED INITIATIVES AIMED AT EMPOWERING MINORITY COMMUNITIES ECONOMICALLY AND POLITICALLY.
- SHIRLEY CHISHOLM'S LEGACY SERVES AS AN INSPIRATION FOR WOMEN, PEOPLE OF COLOR, AND THOSE ADVOCATING FOR SOCIAL AND POLITICAL CHANGE.

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HISTORY**

The image features a black background with four abstract white line art designs in the corners. Each design consists of multiple thin white lines that curve and overlap to create a sense of depth and movement. The top-left design is a complex, multi-layered wave pattern. The top-right design is a series of parallel, wavy lines that flow from the top towards the right. The bottom-left design is a similar wave pattern, but with lines that appear to converge and then diverge. The bottom-right design is a series of parallel, wavy lines that flow from the bottom towards the right.

IDA B. WELLS

PERSONAL INFO & EDUCATION



- PARENTS: ELIZABETH WARRENTON & JAMES WELLS
- DOB: BORN: JULY 16, 1862
DIED: MARCH 25, 1931,
CHICAGO, ILLINOIS
- PLACE BORN: HOLLY SPRINGS,
MISSISSIPPI
- SIBLINGS: 7 - EDDIE, EUGENIA,
ANNIE, STANLEY, GEORGE, LILY,
JAMES WELLS
- MARITAL STATUS: DIED
MARRIED
- SPOUSE: FERDINAND LEE
BARNETT
- EDUCATION: HIGH SCHOOL;
COLLEGE

**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- WAS A PROMINENT ANTI-LYNCHING CRUSADER, INVESTIGATING AND EXPOSING THE BRUTALITY OF LYNCHING INCIDENTS IN THE SOUTHERN UNITED STATES THROUGH HER WRITING AND ADVOCACY.
- PLAYED A KEY ROLE IN THE SUFFRAGE MOVEMENT, FOUNDING THE ALPHA SUFFRAGE CLUB IN CHICAGO TO MOBILIZE AFRICAN AMERICAN WOMEN IN THE FIGHT FOR WOMEN'S RIGHT TO VOTE.
- WAS A FOUNDING MEMBER OF THE NACW, AN ORGANIZATION THAT FOCUSED ON ADDRESSING SOCIAL ISSUES, PROMOTING CIVIL RIGHTS, AND IMPROVING THE LIVES OF AFRICAN AMERICANS.
- AS A JOURNALIST AND EDITOR, SHE USED HER PLATFORM TO SHED LIGHT ON RACIAL INJUSTICE, INEQUALITY, AND THE VIOLENCE FACED BY AFRICAN AMERICANS. SHE CO-OWNED AND WROTE FOR THE MEMPHIS FREE SPEECH AND HEADLIGHT.
- WAS A STRONG ADVOCATE FOR EDUCATION, EMPHASIZING THE IMPORTANCE OF LEARNING AND KNOWLEDGE FOR AFRICAN AMERICAN COMMUNITIES.
- ENGAGED IN INTERNATIONAL ACTIVISM, ADVOCATING FOR THE RIGHTS OF AFRICAN AMERICANS AND CHALLENGING RACISM ON THE GLOBAL STAGE.
- WELLS FOUNDED THE NEGRO FELLOWSHIP LEAGUE, AN ORGANIZATION AIMED AT PROVIDING SUPPORT AND RESOURCES FOR AFRICAN AMERICAN MIGRANTS IN CHICAGO.
- WAS A CO-FOUNDER OF THE NAACP, AN ORGANIZATION DEDICATED TO ADDRESSING RACIAL INJUSTICES AND ADVOCATING FOR CIVIL RIGHTS.
- SHE EMPHASIZED THE IMPORTANCE OF ECONOMIC INDEPENDENCE FOR AFRICAN AMERICANS AND ADVOCATED FOR ECONOMIC EMPOWERMENT THROUGH ENTREPRENEURSHIP AND SELF-SUFFICIENCY.
- FOUGHT FOR THE EQUAL RIGHTS OF AFRICAN AMERICANS, CHALLENGING SEGREGATION AND DISCRIMINATION IN VARIOUS ASPECTS OF SOCIETY.
- WELLS ACTIVELY PARTICIPATED IN THE WOMEN'S CLUB MOVEMENT, CONTRIBUTING TO THE SOCIAL AND POLITICAL PROGRESS OF AFRICAN AMERICAN WOMEN.
- IDA B. WELLS LEFT A LASTING LEGACY OF COURAGE, TENACITY, AND A COMMITMENT TO JUSTICE, INSPIRING FUTURE GENERATIONS OF ACTIVISTS AND JOURNALISTS.

**BLACK
HISTORY**

The image features a black background with four decorative elements in the corners, each composed of multiple thin white lines. The top-left and bottom-left elements are intricate, overlapping patterns that resemble a stylized knot or a complex wave. The top-right and bottom-right elements consist of several parallel, wavy lines that create a sense of movement and depth. In the center of the image, the words "SOJOURNER TRUTH" are written in a bold, white, sans-serif font.

SOJOURNER TRUTH

PERSONAL INFO & EDUCATION

- PARENTS: ELIZABETH BAUMFEE & JAMES BAUMFEE

- DOB: BORN: 1797 DIED: NOVEMBER 26, 1883, BATTLE CREEK, MICHIGAN

- PLACE BORN: RIFTON, NEW YORK

- SIBLINGS: 7 - EDDIE, EUGENIA, ANNIE, STANLEY, GEORGE, LILY, JAMES WELLS

- MARITAL STATUS: MARRIED

- SPOUSE: THOMAS

- CHILDREN: 5 - JAMES, DIANA, PETER, ELIZABETH, SOPHIA

- EDUCATION: PREVENTED FROM RECEIVING AN EDUCATION



**BLACK
HISTORY**

SOCIETAL CONTRIBUTIONS

- SOJOURNER TRUTH WAS A PASSIONATE ABOLITIONIST WHO FOUGHT AGAINST SLAVERY, PROMOTING FREEDOM AND EQUALITY FOR ALL.
- PLAYED A KEY ROLE IN THE WOMEN'S RIGHTS MOVEMENT, ADVOCATING FOR THE RIGHTS OF WOMEN, PARTICULARLY AFRICAN AMERICAN WOMEN, WITHIN THE BROADER CONTEXT OF GENDER EQUALITY.
- DELIVERED HER FAMOUS "AIN'T I A WOMAN?" SPEECH AT THE WOMEN'S RIGHTS CONVENTION IN AKRON, OHIO, CHALLENGING PREVAILING NOTIONS OF WOMEN'S CAPABILITIES AND ADVOCATING FOR EQUAL RIGHTS.
- WROTE HER AUTOBIOGRAPHY, "NARRATIVE OF SOJOURNER TRUTH," WHICH DOCUMENTED HER LIFE AS A SLAVE, HER ESCAPE TO FREEDOM, AND HER ACTIVISM FOR ABOLITION AND WOMEN'S RIGHTS.
- ACTIVELY PARTICIPATED IN THE UNDERGROUND RAILROAD, HELPING ENSLAVED INDIVIDUALS ESCAPE TO FREEDOM.
- SUCCESSFULLY WENT TO COURT TO REGAIN CUSTODY OF HER SON PETER, BECOMING ONE OF THE FIRST AFRICAN AMERICAN WOMEN TO WIN SUCH A CASE AGAINST A WHITE MAN.
- ADVOCATED FOR TEMPERANCE, PROMOTING ABSTINENCE FROM ALCOHOL, AS SHE BELIEVED IT WAS DETRIMENTAL TO THE WELL-BEING OF FAMILIES.
- FOUGHT FOR LAND REDISTRIBUTION AND ADVOCATED FOR POLICIES TO PROVIDE FORMERLY ENSLAVED INDIVIDUALS WITH LAND AS A MEANS OF ECONOMIC EMPOWERMENT.
- WORKED TOWARDS THE INTERSECTIONALITY OF RACIAL AND GENDER EQUALITY, EMPHASIZING THE STRUGGLES FACED BY AFRICAN AMERICAN WOMEN IN PARTICULAR.
- EMPHASIZED THE IMPORTANCE OF SPIRITUAL AND RELIGIOUS FREEDOM, ADVOCATING FOR AN INCLUSIVE UNDERSTANDING OF RELIGIOUS BELIEFS.
- SUPPORTED EDUCATIONAL OPPORTUNITIES FOR AFRICAN AMERICANS AND WORKED TOWARDS THE ADVANCEMENT OF LITERACY AND KNOWLEDGE.
- SOJOURNER TRUTH LEFT A LASTING LEGACY OF EMPOWERMENT, COURAGE, AND RESILIENCE, INSPIRING SUBSEQUENT GENERATIONS IN THE ONGOING FIGHT FOR CIVIL RIGHTS AND EQUALITY.

THE END.

These Black leaders have done so much and have changed African-American history forever. We should be thankful for these people who were brave and weren't afraid to fight for our freedom.

